



## **Pursuing Precepting Excellence: Evolving Educational Paradigms and the Changing Landscape of Clinical Education**

### **Instructor(s):**

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Thursday, October 11<sup>th</sup> 8:00 am- 12:00 pm

### **Session Description:**

As the educational landscape for midwifery and advance practice nurses is changing so is the role of the clinical preceptor. These changes encompass the diversity of students entering programs, the development of distance education programs, and the entry of students with limited clinical experience into programs. These changes have resulted in differing expectations of universities from preceptors and the desire for increased support from the university by preceptors. Along with these academic shifts, preceptors are often faced with the dilemma of balancing their own clinical time constraints with the educational needs of students. Preceptors face challenges in guiding students in the transition from novice to safe beginning practitioners and their development of essential critical thinking skills. In addition to imparting clinical knowledge, preceptors require effective communication skills to guide students toward appropriate professional behavior and to address challenging student behaviors. Clinicians continue to serve as preceptors in the midst of the changing educational paradigm; this program will examine each of these areas and offer solutions to these challenges

### **Session Objectives:**

1. Understand the role of the preceptor and how it has evolved.
2. Know the expectations of the preceptor as it relates to the University.
3. Review the strategies to address clinical time constraints while precepting students.
4. Encourage critical thinking skills in student learners
5. Identify effective communications skills when precepting